## West Island College – Education Assurance Plan 2020/21 - 2024/25

VISION: Our students are curious, creative, innovative – able to impact our world.

MISSION: Empowering each student to thrive, contribute, and live a healthy, purposeful life.

**VALUES:** Our values guide our genuine relationships with students, parents, alumni and with each other. We strive to provide a safe and inclusive learning environment that prepares each student to lead a purposeful life and be active and responsible citizens of the world.

EMPATHY - We are curious and possess a desire to know and understand other peoples' needs and feelings.

RESPECT - We care about ourselves, others, and the world in which we live.

INTEGRITY - We are reliable, trustworthy, and responsible.

HONESTY - We are true to ourselves; we are truthful and sincere.

COURAGE - We try new things and we step out of our comfort zone; we stand up for what we believe in.

## **Data Analysis and Community Engagement:**

WIC utilized the Canadian Accredited Independent School's re-accreditation process and our strategic planning process, to inform the development of this Assurance Plan. In doing so, we reviewed a variety of success measures, data points generated internally and from our 2019 & 2020 AERR. In addition, we engaged in a series of digital surveys and focus group sessions with students, parents, faculty, staff and alumni during the 2020/21 academic year. The outcome of these processes provided input from all stakeholders on the future direction and priorities for WIC which in turn was used to establish these goals and priorities, which in turn support the delivery of our Vision, Mission and Values. This deep community input, which typically occurs every 4-5 years, is supplemented by the annual ongoing input and conversations which take place via our student leadership groups, Parent Guild, alumni committee and the Provincial data from the Alberta Education Assurance (AEA) Survey. We also carefully monitor enrollment data, student attrition and themes from exit interviews run by our admissions team.

Goals	Rigour	Relevance	Relationships	Resilience
Understanding	We are committed to academic	WIC students are curious, creative,	At WIC, relationships and a	WIC is a dynamic and
the Context of	excellence, developing the	innovative, connected to and	strong community are	progressive school, with a
Each Goal	whole student and providing	engaged with a world that rapidly	fundamental. We foster a safe,	strong reputation for providing
Luon Gour	unparalleled real-world	changes – and they need a place	caring, and inclusive learning	excellent education and
	learning opportunities. Through	that is inspiring, collaborative, and	community where people feel	innovative programs that
	enriched experiential learning	vibrant. We work to cultivate in	valued, respected, and connected. Students and staff	prepare our students to be
	opportunities, our students are encouraged to explore new	students a mindset that promotes thinking around innovation,	are encouraged to be curious,	successful now and throughout their lives. The College will
	interests and discover their	entrepreneurship, and action. This	bold, and brave; to explore, take	continue to grow in strength
	talents, strengths and	mindset will be embedded into the	risks, learn from mistakes in	and reputation through sound
	passions. Our goal is to help	curricular and co-curricular	order to discover new ideas,	investments in its faculty, staff,
	them develop those strengths	activities of the College, and will	insights and passions. We care	curricular and co-curricular
	into real-world habits, skills	provoke critical thinking, creativity	about one another, encourage	programs, finances, facilities,
	and competencies, giving them	and action for students, while	individuals to be authentic to	grounds, and community.
	the tools, they will need to	simultaneously offering a safe	self, and to understand and	
	succeed in post-secondary	environment to incubate, test	appreciate different	
	studies and the varied	ideas, tinker, take risks and	perspectives, ideas, beliefs, and	
	landscape of the modern world	engage in fierce conversations, as	cultures. It is a place where	
	and new economy. More than	they develop agency.	everyone can discover and	
	just consumers of knowledge,		reach their true potential,	
	our students are driven to be		flourishing in the process. We	

	co-creators, problem solvers, innovators and entrepreneurs who strive for excellence, take risks and learn from mistakes.  As global citizens, our students are empathetic, recognize different perspectives, and know how to communicate and work effectively with diverse people. Possessing a strong sense of self and agency, our students take action to enact positive change. They are competent and possess the capability to compete, collaborate, and adapt to an ever-changing world.  Our expert teachers, instilling the same passion for lifelong learning that they themselves possess, are encouraged to use all available expertise, resources, and to leverage the network of alumni, partners, parents, and friends in this pursuit of excellence and to provide outstanding learning opportunities that prepare our students for future success. Together, we inspire and equip our students to thrive and live	Local and international thought leaders alike will be invited to discuss relevant topics, inspiring students to be perceptive, ethical and courageous in their actions as they advocate for their ideas. Housing a set of signature programs, partnerships, learning spaces, and state-of-the-art resources, the College will further enable students to develop their problem-solving skills while finding innovative solutions to real-world challenges. This is an unprecedented opportunity for WIC to take our future- focused programs even further.	are committed to focusing on the health and wellness of our community.	
	our students to thrive and live healthy, purposeful lives.			
Outcomes	A Future Focused Learning Environment of Excellence	A Mindset of Ideas, Innovation, Entrepreneurship and Action	A Vibrant, Caring Community	A Strong Sustainable Future
Strategies	<ul> <li>Recruit, retain and develop passionate and forward-thinking faculty and staff.</li> <li>Create state-of-the-art spaces that enable</li> </ul>	<ul> <li>Strengthen and leverage relationships and explore new opportunities</li> <li>Become a center for new ideas and a school known for innovation,</li> </ul>	<ul> <li>Enable a connected and engaged community.</li> <li>Build a diverse, equitable and inclusive community. A</li> </ul>	<ul> <li>Ensure strong governance and succession planning.</li> <li>Maximize student enrollment by</li> </ul>

	our community to flourish  Expand our programming as a means to support the growth of global citizens  Develop a Student Success Centre that builds capacity in our students and faculty	entrepreneurship and action  Deliberately align unparalleled real-world learning opportunities with core academic programming	community that reflects the FNMI culture of the Calgary community and our province at large. • Foster a community known for the wellness of staff and students.	optimizing program offerings.  Achieve financial resiliency.  Achieve a strong culture of philanthropy.		
Success Measures	Alberta Education Measures: *Diploma exam results *Provincial achievement test results *Rutherford eligibility	*Student and parent satisfaction with broad program of Studies	*Success with safe and caring schools *Parent/Student/Teacher survey data	* Compliance with the new Assurance Framework articulated through the revised Requirements for School Authority Planning and Results Reporting		
	*AP exam results *Post-secondary placement and scholarships *Establish a formal plan for alignment of course selection with the postsecondary and career planning program. * Quality and quantity of faculty and staff applying for employment opportunities at WIC.	*Provide more opportunities and choice within all programs to develop student agency in their learning  *Develop a master program plan that outlines programmatic needs (including professional learning, resources, learning environment, etc.).  * Develop a master campus plan that is aligned to the programmatic needs outlined in the master program to achieve the mission, vision and priorities of the strategic plan 2020-2025	*Review current Student Services model to further enhance student support and success.  •Staffing •Programs •Methods of support *Complete renovation of spaces and infrastructure to support excellence and innovation in teaching, learning and operations. * Provide speakers and workshops to educate the WIC community on topics such as: the importance of sleep, managing anxiety, healthy eating and active living in ensuring mental well-being and academic success at the College.	* Review of Board policies and procedures by the Governance Committee to ensure strong governance and succession planning.  *Engage in the development and insertion of a WIC Management System.  *Track admissions data, including: inquiries, applications, enrollment, attrition annually.  *Track donor participation rate in annual and capital campaigns.		
Budget decisions for program priorities will be determined by community input and the program review data collected each year. A summary of the 2021/22 Budget is available HERE.						

## Accountability Statement:

The Education Plan for West Island College commencing September 2020, was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 5 years on May 18, 2021.

Gord Goodwin – Head of School

June 21, 2021

Date

June 21, 2021

Rob Nieuwesteeg – Board Chair

Date